



# Academic Performance Overview

Chris White – Director of Assessment & Evaluation  
Joe Marr – Senior Advisor



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# Agenda

- Welcome and Introduction
- NWEA Changes
- Portfolio Overview
- New Charts
- Discussion



# Foundation

- Achievement – What a student knows at a point in time
- Growth – How much a student learned from fall to spring

*Both achievement and growth are elements of the educational goal*



# Foundation

- NWEA
  - Northwest Evaluation Association
- MAP
  - Measures of Academic Progress
- National norm – Performance in context





# NWEA Changes

- New item selection algorithm
  - More grade-level questions
- Remains very adaptive
  - Retains the ability to “find” the appropriate level for each student



# Performance in Context

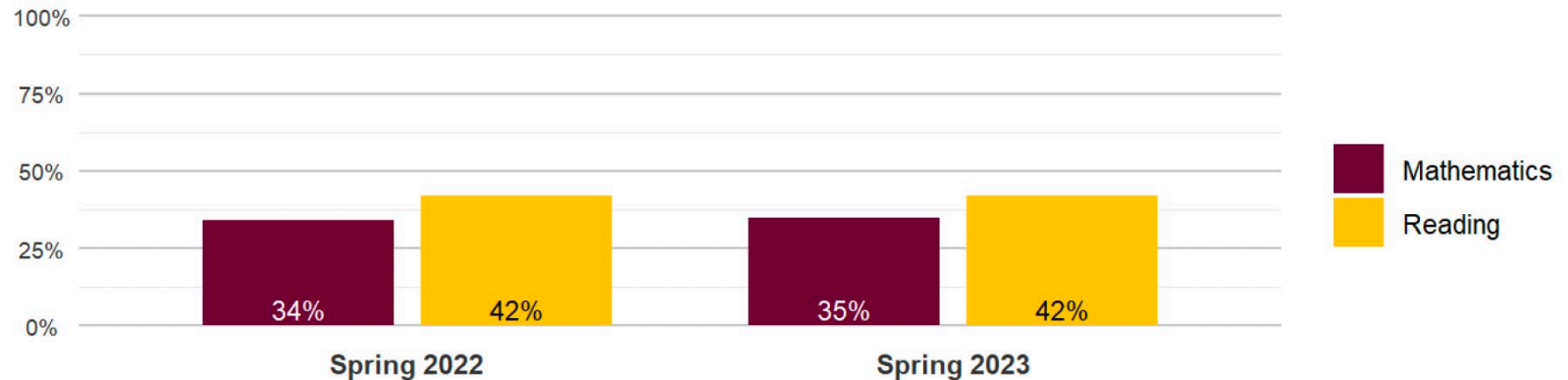
- Achievement stayed the same compared to LY
- Rates of growth were slower this year compared to LY
- CMU portfolio trends align with national trends
  - NWEA
  - NAEP



# CMU Achievement

**Percent Meeting NWEA MAP Spring Achievement National Norms**  
All Students Grades 3 - 8 enrolled for at least one year

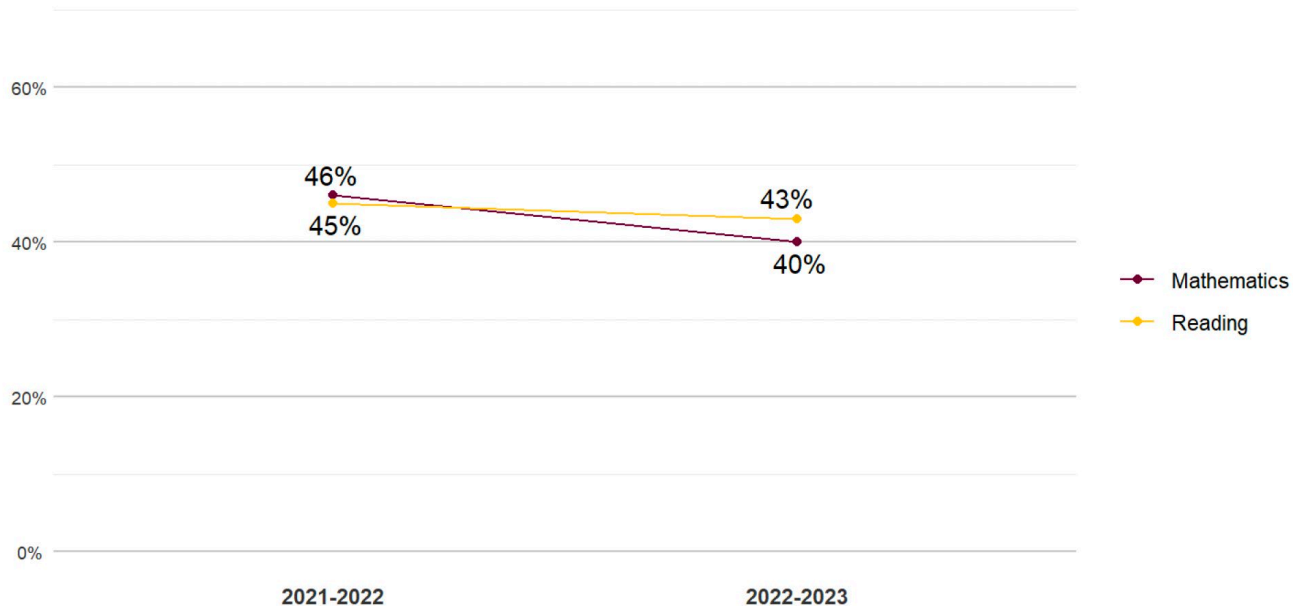
## School-Wide by Year



# CMU Growth

## NWEA MAP Fall-to-Spring Growth

Percent of Students with a Fall-to-Spring Growth Percentile of 50 or Greater  
All Students Grades 3 - 8

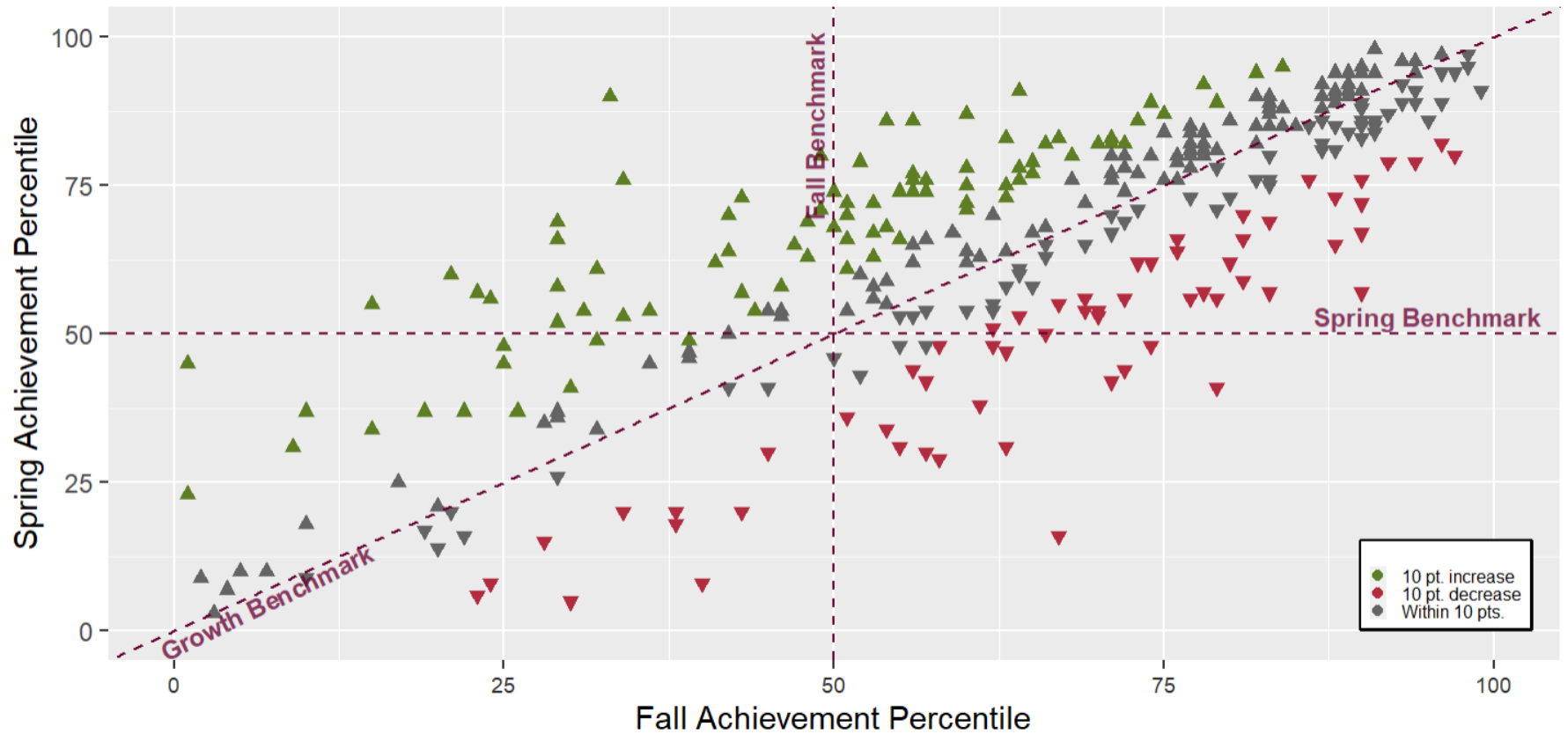


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## Fall and Spring Achievement Comparison - Reading 2022-2023

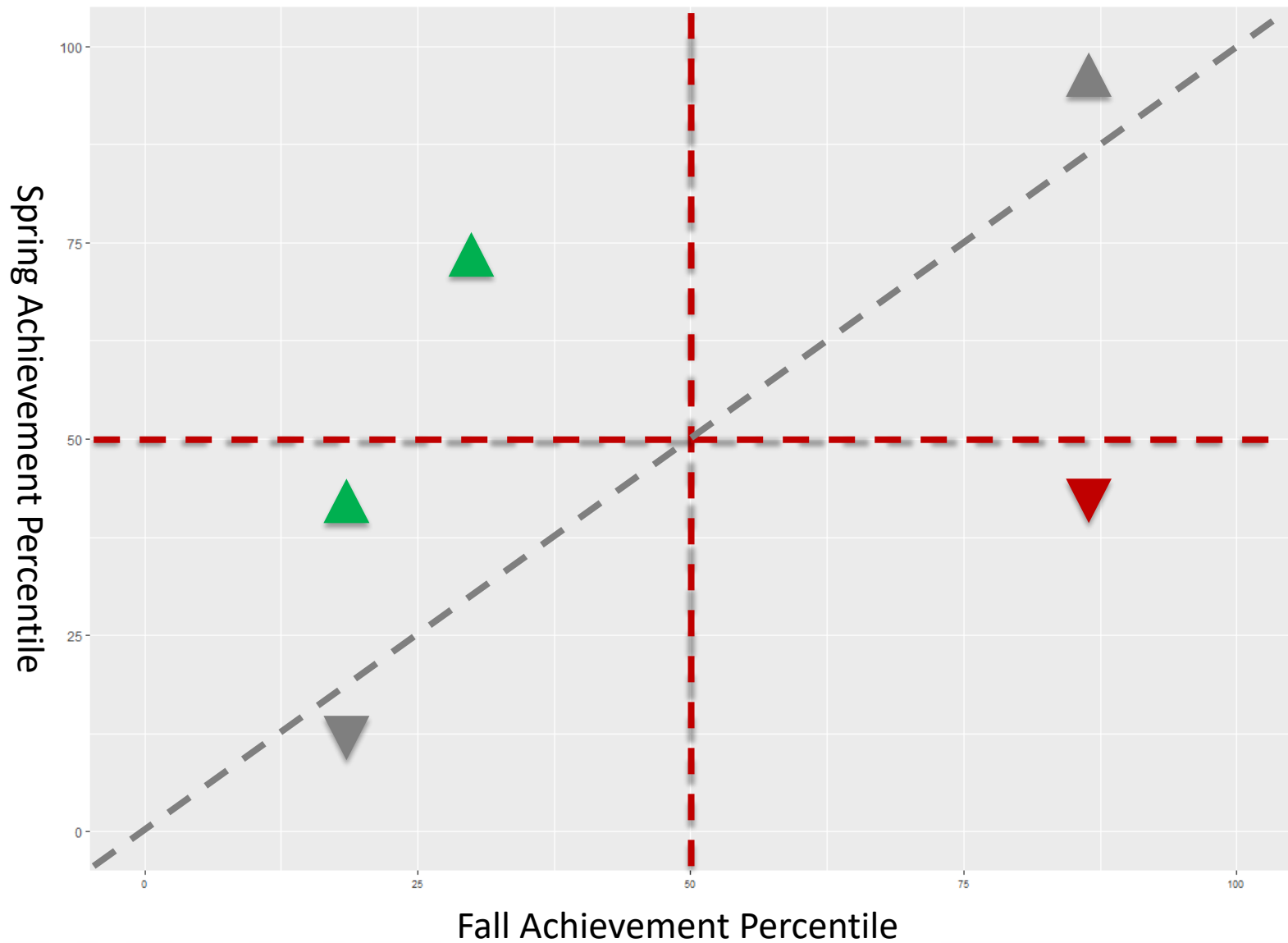
All Students Grades 3 - 8 Enrolled for 1 or More Years



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# Discussion

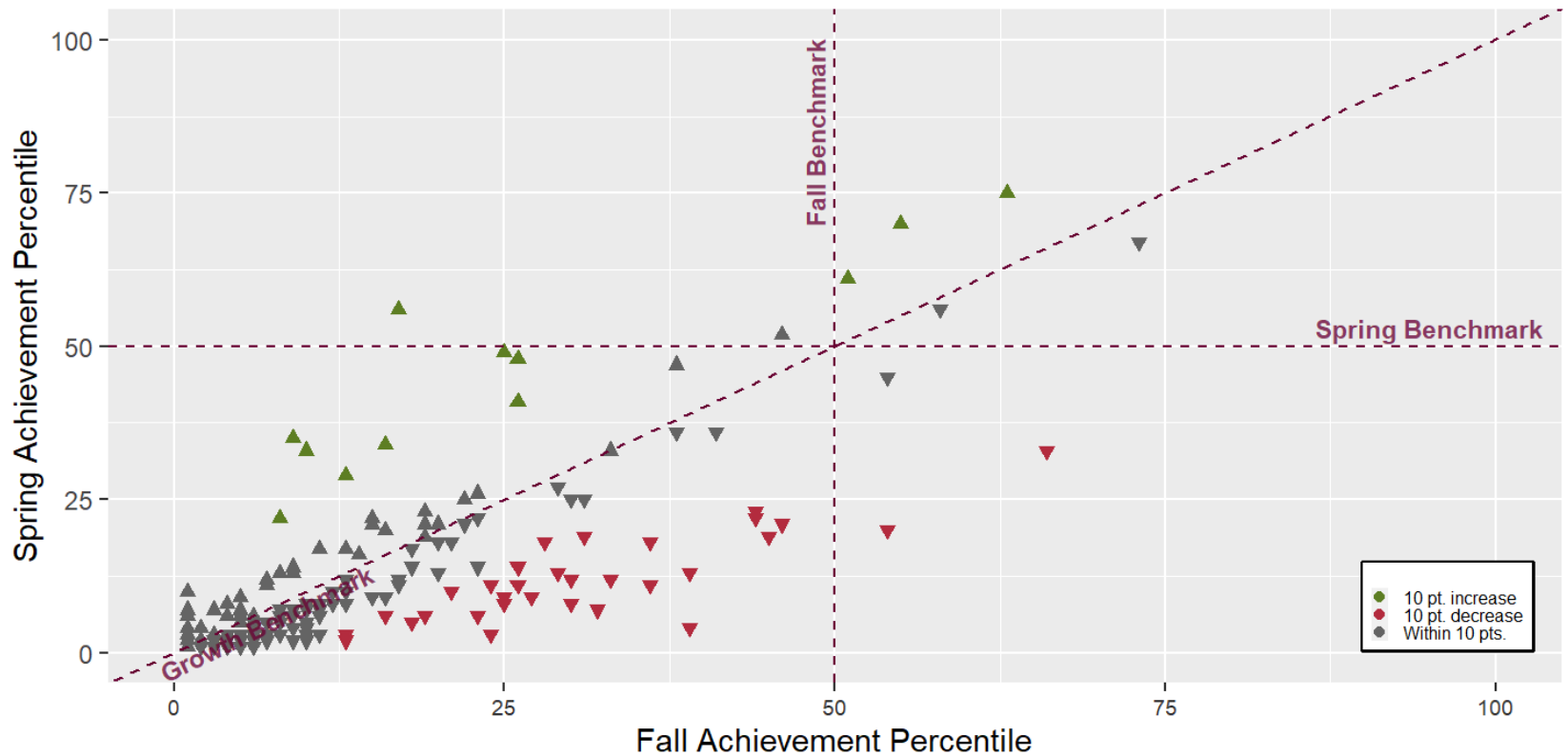
- What does this chart tell us for each individual student?
- What does this chart tell us when we look at an entire school?



# NWEA MAP Change in Achievement Status

## Fall and Spring Achievement Comparison - Math 2022-2023

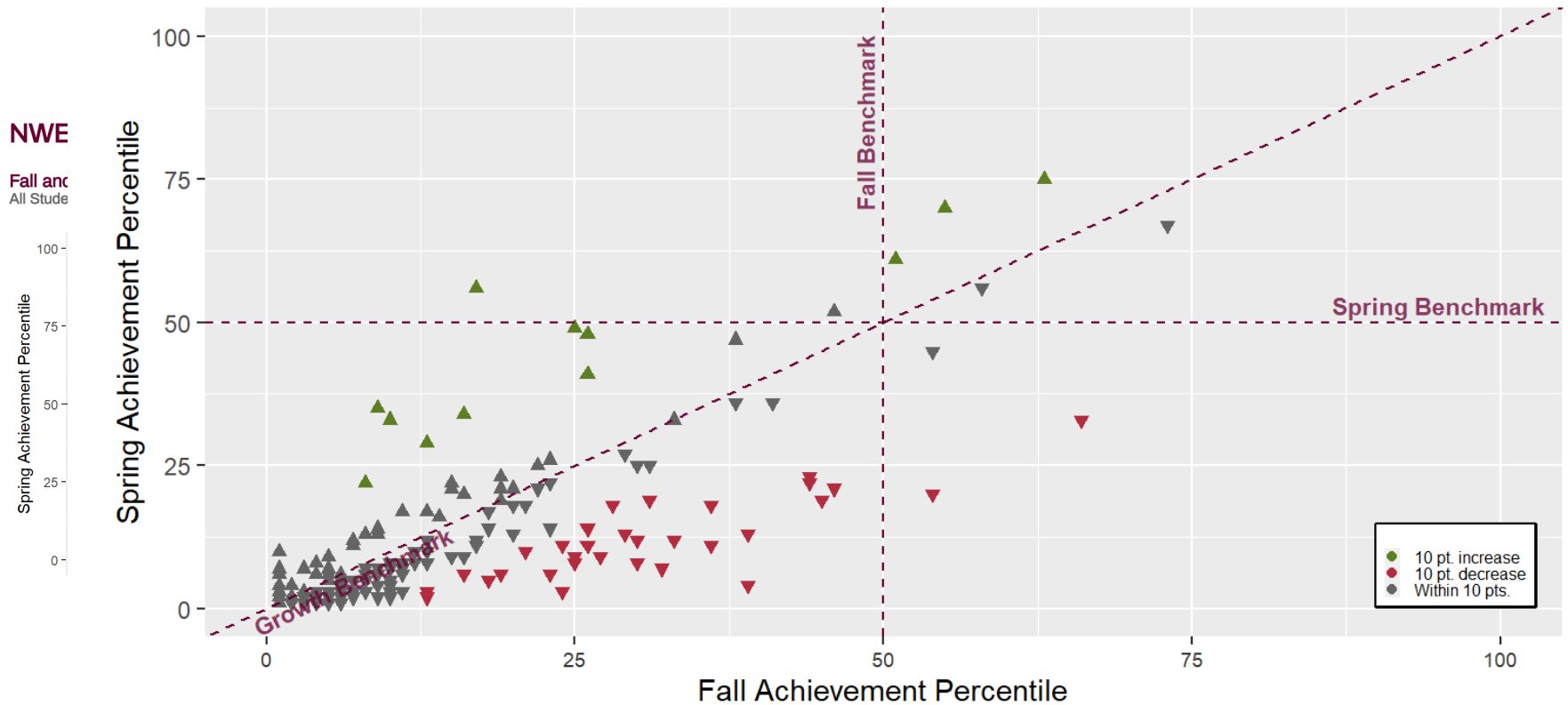
All Students Grades 3 - 8 Enrolled for 1 or More Years



# NWEA MAP Change in Achievement Status

## Fall and Spring Achievement Comparison - Math 2022-2023

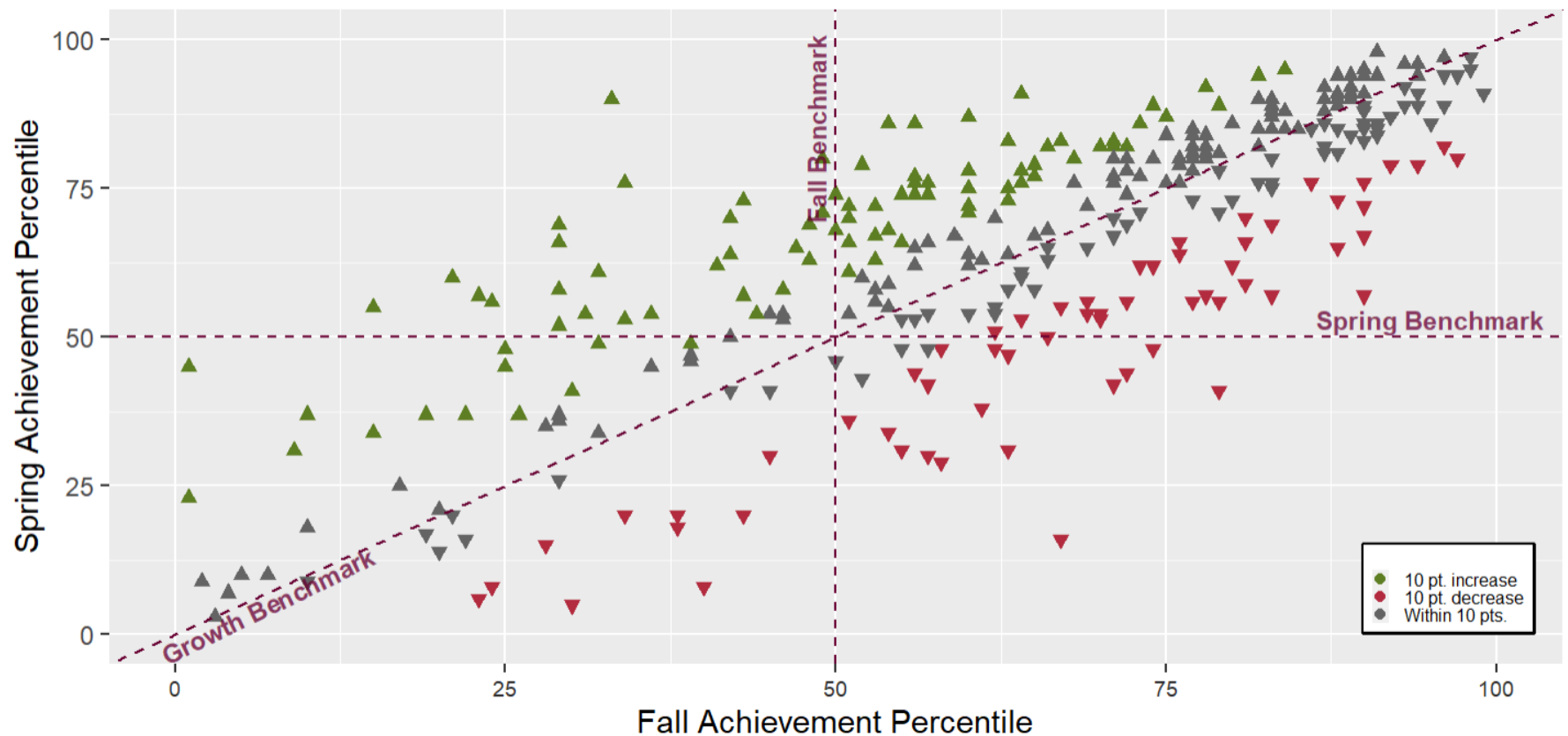
All Students Grades 3 - 8 Enrolled for 1 or More Years



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# Fall and Spring Achievement Comparison - Reading 2022-2023

All Students Grades 3 - 8 Enrolled for 1 or More Years



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# Key Takeaways

- Growth and Achievement are connected
- In order to catch up, students achieving below the benchmark must grow much faster than their peers



# Check for Understanding

- What questions can you answer with this information?
- What questions should you ask about your own data based on this information?



# Thank You!

- Comments & Questions



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